

In this THRIVE ON! Portfolio you will find:

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Overarching Aim

THRIVE ON! challenges the fine fabric of education by directly connecting curriculum with the community. We prepare students to be conscious, contributing members of society, while actively shifting the socio-economic landscape through their fields of interest. We do this by making the community the classroom, holistically investing into the student as an individual, challenging the status quo of academia through our innovative margin*-based curriculum, and engaging in the art of interconnectivity.

Where inequity lies, we learn.

*marginalization

The Team



Keyvious Avery · Director/Founder Economist

Keyvious has spent years in the field of Economics: both development and education. As a self-proclaimed "community-first economist", Keyvious spends his time simultaneously advancing his understanding in the field 4 through Bard College — and shifting the socio-economic landscape. He has taught, and developed curriculum for, courses in Business Management, Startup Entrepreneurship, and Business Negotiations at both Yale University and Wellesley College transitional summer programs. Additionally, Keyvious has worked as an Economic Developer with Hudson Valley Current — where he developed the "Sustainable Regenerative Food System": a model that uses local currencies to bring food and financial security to isolated food deserts —, serves on the Board of Directors for the Kingston Food Coop, is a member of Bard College's fiscal committee, and is Director of Surrealist Training Circus: a circus that aims at enriching the community by creating and presenting artistically innovative works of aerial dance theatre and circus arts, and fostering positive social and personal development through movement arts and cultural education. Coming to age, Keyvious has run and developed summer and scholastic circus programs for at-risk kids and teens (including international refugee students) in Atlanta, GA through the D'AIR Project; this is where he also became a certified aerial instructor. He also is also a traveling musician, aerial artist, and award-winning poet. The next step in Keyvious' journey is to obtain a M.A. in Economic Theory and Policy through the Levy Economics Institute of Bard College.



Michael Marks

Ph.D Social Researcher and Analyst

Michael works as a late-career researcher/evaluator after spending over 35 years as an executive, manager, and practitioner working in the juvenile justice and child welfare fields. Dr. Marks completed the first known doctoral dissertation focused on Time-Exchange currency systems entitled: 'A theoretical and empirical investigation of co-production interventions for involuntary youth in the child welfare and juvenile justice systems' (see Dissertation Abstracts International (UMI No. 3345766)). Since receiving a Ph.D., he has developed expertise in conducting qualitative and case study research, implementation and fidelity studies, analyzing ways to foster authentic consumer engagement, and furthering community and organizational capacity to participate in impact inv social innovations, and social enterprise initiatives. Dr. Marks currently works with social entrepreneurs and community stakeholders as an action researcher and practitioner to support the development of community-level responses that reach upstream to address health, educational and social challenges. He develops and evaluates community currency innovations nationally and internationally, serving as a strategic partnership with local stakeholders in building local wealth and job creation. Dr. Marks is active in the International Social Innovation Research Consortium (ISIRC) and the Research Association on Monetary Innovation, Community and Complementary Currency Systems (RAMICS).



Cammie Jones

Executive Director of Community Engagement and Inclusion at Barnard College

Cammie has over 13 years of experience within the worlds of higher education and student development, engaged learning, women empowerment/development, international education, community engagement, and non-profit management. Cammie serves as the Executive Director of Community Engagement and Inclusion at Barnard College while overseeing several domestic and international network experiential learning and leadership development initiatives. In her personal time, she serves as a Board of Director for Dutchess Outreach, member of the Dutchess County Commission on Human Rights, Executive Secretary for the Dutchess County Democrats, Sunday school teacher, and recent graduate of the Supermajority Majority Leaders Program.



Josue "Sway" Rosario-Caliz

Director of Student Activities at Bard College

Sway is an Afro-Latino, first-generation college graduate. He went to SUNY Buffalo State College where he earned his Bachelor's in Criminal Justice and Religious Studies, and a Master's in Higher Education and Student Affairs Administration. He is currently enrolled and earning a Doctor of Education in Higher Education Leadership. He has worked in different areas within Higher Education, including Student Activities, Student Conduct, and Residence Life. In addition to his education and experience, Sway completed his Master's Research on the "Afro-Latino Student Sense of Belonging." Sway is also an ordained Reverend under the Diocese of the Good Shepherd, Communion of Evangelical Episcopal Churches.



Ph.D Sociologist + Assistant Environmental and Urban Studies Professor at Bard College

Peter Klein is Assistant Professor of Sociology and Environmental and Urban Studies at Bard College. His broad interests are in environmental sociology, international development, and political sociology. His dissertation research focused on state-society relations, social mobilization, and the contested notions of development that emerge around the construction of the Belo Monte dam near Altamira, Brazil. In another project (with Dr. Leah VanWey), also based in the Brazilian Amazon, he used survey data to explore land-use change, social organization participation and land rights, and migration. A third project (with Gianpaolo Baiocchi, Elizabeth Bennett, Alissa Cordner, and Stephanie Savell) explored Civic Imagination or the ways in which groups creatively think about a better society, in Providence, RI. After completing a year of the group, multi-sited ethnographic fieldwork, they published a book, Civic Imagination: Making a Difference in American Political Life. In addition to his research projects, Peter taught in the Global Studies program at Providence College and a course on spatial demography at Universidade Estadual de Campinas in São Paulo, Brazil.



Candace Garnes

Peter Klein

EXPLO's Yale University + Mount Holyoke College Summer Scholastic Program Coordinator

Candace graduated from the College of William and Mary with a BA in theater and a minor in marketing. After graduation, she moved to the DC metro area to begin teaching theater and running a sales office at a major regional theater. Her love and passion for working with kids and serving the community led her to EXPLOration Summer Schools, Inc. (EXPLO) in 2013 as a seasonal employee and starting full-time just a couple of years later. At EXPLO Candace recruits, hire and trains seasonal staff oversees the program budgets budget, plans and coordinates student programming, creates schedules, and so much more, all to create a memorable and transformative summer of learning for the students, families, and staff.



Aidan Galloway

Studying Architect

Aidan is a budding architect and urban planner, currently pursuing a degree in architecture at Bard College, which is also where he contributes to international and national Economic Developments. He has exposure to many scales and kinds of design work and analytic thinking in both industry and academia. Aidan takes a keen interest in the intersections of interrelated economic forces, aesthetic and cultural values, design strategies, global climate change, and urbanization, and also has a great deal of experience as a web developer.



Gregory McCollough

Director of Beyond the 4 Walls Outreach Program

Gregory is the founder and executive director of Beyond the 4 Walls Outreach Program — a Kingston, NY-based organization that provides folks in need with clothing, household items, furniture, and food on the daily basis. He is also approaching his 30th year as a full-time grant and contract developer for Children's Aid Society: a child welfare agency and the largest nonprofit organization in New York City.



Sonia Narvaez

CEO of Operation QOL

Sonia Narvaez is the CEO and powerhouse at Operation QOL. They focus on designing business operations for altruistic entrepreneurs to create space for them to have more impact, make more money, and have more time. Sonia Narvaez has spent over a decade in the administrative and operations field. She's earned a Masters in Public Health from the University of Illinois at Chicago and a Bachelors in Health Sciences from SUNY Stony Brook. She currently resides in Kingston, NY, and in her spare time, she serves on a local nonprofit board as well as spending time with her family.

Community Council



THRIVE ON! Scholastic Program

Our scholastic program is split into 3 components:

- 1) Content Creators: students who create community content such as podcasts and newsletters.
- 2) Interns: Students who work as interns with THRIVE ON! partners to develop projects (we require
- interns to be paid, at minimum, \$15 an hour).

3) Campaign Runners: All THRIVERS run campaigns! We had 12 THRIVERS in Fall '20, and 16 THRIVERS enrolled this semester (Spring '21); four of which are returners!



Summer '20

Students raised over \$4,000 to create and distribute kits for folks experiencing homelessness during the first wave of COVID. The over 200 kits included handmade facemasks, blankets, water bottles, reusable THRIVE ON! shopping bags, + more. This campaign was chosen as the recipient of the \$2,500 COV-AID Student Engagement Award — 1 of 10 recipients out of thousands of international applicants.

Previous Projects



Fall '20

Students raised over \$4,500 to create and distribute kits for folks experiencing homelessness in the midst of COVID and winter. The over 240 kits included meal cards, blankets, facemasks, hygiene essentials, + more.



Fall '20

Students made and sold custom THRIVE ON! facemasks and used the proceeds to provide meals for those in need. They were able to provide over 650 meals through this campaign.



RYZO. LOCAL POWER



Fall '20

Students worked with Hudson *Valley Current* to create a program that teaches kids and teens financial literacy using complementary currencies.

Fall	'20

Fall '20 Students distributed over 100 sweaters, hot servings of cider, and hot soup to in-need Kingston, NY residents — in the height of winter.

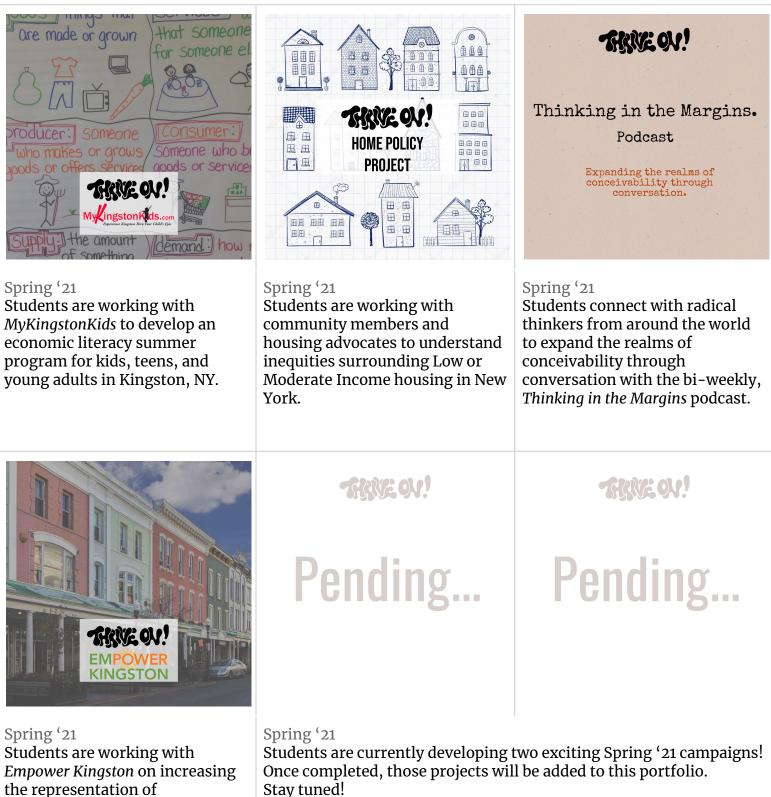


Students worked with Citizens for Local Power to develop the base court document in the fight against Central Hudson's utility rate increase.

THRIVE		
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Fall '20		
	ıdent journalists joined	
torces to	o create THRIVE in the	
Margins: a weekly journal that		
brings stories of, and ways to		
connect	with and support,	

vitii and support, THRIVERS — folks who are doing great things in the world despite the socio-economic forces against them.

Current Projects



the representation of marginalized communities in the fight for equitable energy.

Upcoming Project



*Some, but not all, projects that are set to launch over the next year. Stay tuned for additional projects!

Our team of students will investigate the inequities marginalized Kingston, NY residents face "Within 4 Walls'', through in-depth home quality assessments, and "Beyond 4 Walls" through an in-depth needs assessment. These understandings will be used to create sustainable solutions that ensure the uncovered shortcomings are systematically addressed.

Future Projects*

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